

Name: _____

School: _____

Date: _____

**Career Explorations Program
Post-Activity Assessment
Healthcare Careers Awareness**

1.) Tell us one or two areas of the hospital that interested you the most:

2.) If you wanted to learn more about careers in healthcare, where could you go or who could you talk with to get further information?

3.) Circle all the careers listed below that you might find at a hospital:

Nurse	EEG technician
Certified Nurse Assistant	MRI technician
Architect	Politician
Physician	Pharmacist
Phlebotomist	Zoologist
Occupational Therapist	Radiologist.
Physical Therapist	Newscast anchor
Librarian	Metallurgist
Teacher	Medical billing
PET Technologist	Respiratory therapist
Dietician	Telecommunications Engineer
Aeronautics engineer	Emergency Department technician
Admitting clerk	CAD/CAM Technician
Graphic Designer	Diesel Mechanic
Sports Coach	Social Worker
Surgical scrub technician	Clinical Lab Scientist
Electrician	Human Resources Manager

3.) Are you interested in serving as a volunteer at the hospital? _____Yes _____No

4.) Are you interested in enrolling in Cathedral City High School's Health and Environmental Academy of Learning (HEAL)? _____Yes _____No

5.) What Math Class are you currently enrolled in?



CATHEDRAL CITY HIGH SCHOOL

69-250 Dinah Shore Dr.

Cathedral City, CA 92234



PALM SPRINGS UNIFIED SCHOOL DISTRICT

Guillermo Chavez, Principal

Dear Parents/Guardians,

Next year your student will be entering high school.

Are you and your student looking for a program that offers:

- A focus on healthcare, medicine and environmental health science integrated into coursework?
- A small community within the school?
- A team of teachers working with a team of students, inside and outside the classroom?
- Academic classes designed to challenge students, with built in tutoring support?
- College and career preparation built into the academic program?

If your student has an interest in a future career in healthcare, medicine, or environmental health science, then Cathedral City High School's HEAL program could be what you're looking for. HEAL stands for Health & Environmental Health Academy of Learning, an innovative program which combines education and industry to prepare your student for such a future career.

Your student is invited to apply for HEAL as part of their registration for high school. All applicants will be interviewed in April, with acceptance letters distributed one week later.

Sincerely,

Cathedral City High School HEAL Team

CATHEDRAL CITY HIGH SCHOOL
Health and Environmental Academy of Learning Application
Fall 2011

Name _____
(Last) (First) (Middle)

Address _____
(Number) (Street) (City) (State) (Zip Code)

Home telephone # _____ - _____ Student I.D. Number _____

Email address _____ Date of Birth _____
(Month) (Day) (Year)

Middle School Attended _____ Social Security Number # _____ - _____

Do you speak any other language? Language _____ Speak Read Write Translate

Do you have a Disability? Yes No If yes, explain. _____

Do you have any medical conditions the Academy should be aware of? _____

Father's Name _____ Occupation _____

Home Address _____ Home Telephone () - _____

(City) (State) (Zip Code) Work Telephone () - _____

Cell Telephone () - _____

Email _____

Mother's Name _____ Occupation _____

Home Address _____ Home Telephone () - _____

(City) (State) (Zip Code) Work Telephone () - _____

Cell Telephone () - _____

Email _____

Extra Curricular Activities

List school related activities you have been involved in while attending middle school; such as, clubs, athletics, etc. (please use a separate sheet if necessary): **Be sure to include JUMP activities, if you are a member**

Activity	Years Participated (6, 7, 8)

NAME: _____

Personal Interests

List community activities and personal interests; e.g., volunteer work, hobbies, etc. *(please be specific and use a separate sheet if necessary):*

Did you attend a school field trip tour of one of the hospitals? No ___ Yes ___ in grade ___

Which hospital? _____

Parental Consent Form

To Parents of Interested Students,

The Health and Environmental Academy of Learning improves student interest and attendance while providing career and college preparation. It is a unique school and community partnership. The academic program will prepare students for transition to a 4-year university, community college, vocational/technical school or into specialized careers after high school graduation.

Your student will be considered for placement in the Academy if:

1. He/she has an interest in science, or health care and/or is highly motivated to help other people.
2. He/she shows the desire to commit to exploring a future career in health care or environmental science.

We are currently considering applications from students. We also want you to know about this course of study BEFORE your student is accepted into the program. Please take time to look at the HEAL brochure attached. If you have any questions or want further information, please contact Cathedral City High School.

Yes My student may enter the HEAL Program if accepted.

No I do not want my student in this program.

Parent Signature _____

Date _____

Yes I want to join the Health and Environmental Academy of Learning. I understand that I may leave the program at the end of the first year if it is not meeting my needs. I also understand that I may be removed from the program due to lack of progress.

Student Signature _____

Date _____

**CATHEDRAL CITY HIGH SCHOOL
STUDENT LETTER TO HEAL COMMITTEE**

Please tell us in 150-200 words why you want to be part of HEAL. Include your future career and college goals. Tell us about your strengths and personal experiences related to your interest in health or environmental science. If you have been in JUMP, please include information about your experiences in this organization.

(Your response can be typed on this page or a separate sheet, or neatly handwritten.)

I hereby declare that I have completed all statements in this questionnaire, and that they are correct to the best of my knowledge.

Student Name _____

Date _____

Page 1 of 2

Health and Environmental Academy of Learning

TEACHER RECOMMENDATION FORM

This form must be completed by a teacher from your current school. The form can be attached to your application or the teacher can mail it to CCHS

Faculty Name _____

School: _____

Email _____

Phone: _____

PLEASE CHECK APPROPRIATE RESPONSE

ACADEMIC RATINGS					
	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	OUTSTANDING	NO BASIS FOR JUDGMENT
MOTIVATION					
SELF-DISCIPLINE					
GROWTH POTENTIAL					
WORK HABITS					

CHARACTER AND PERSONALITY RATINGS					
	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	OUTSTANDING	NO BASIS FOR JUDGMENT
COOPERATION					
LEADERSHIP					
SELF-CONFIDENCE					
SENSE OF HUMOR					
HONESTY					
EMOTIONAL MATURITY					
PERSONAL INITIATIVE					
REACTION TO SETBACKS					
CONCERN FOR OTHERS					
PEER RELATIONSHIPS					

<hr style="width: 80%; margin: 0 auto;"/> <p><i>Student Name</i></p>
--

The main factors contributing to the Average/Outstanding ratings on the previous page are:

(Check as many as apply)

- | | |
|--|--|
| <input type="checkbox"/> Superiority in studies
<input type="checkbox"/> Involvement in activities
<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Other (<i>specify</i>) _____ | <input type="checkbox"/> Success in athletics
<input type="checkbox"/> Supportive of other students
<input type="checkbox"/> Consistent determination and effort |
|--|--|

The main factors contributing to the Average or Below Average ratings are:

(Check as many as apply)

- | | |
|---|---|
| <input type="checkbox"/> Lack of success in studies
<input type="checkbox"/> Lack of interest in other people
<input type="checkbox"/> Manners and personal habits
<input type="checkbox"/> Other (<i>specify</i>) _____ | <input type="checkbox"/> Poor attitude
<input type="checkbox"/> Lack of leadership qualities
<input type="checkbox"/> Inconsistent effort; lack of motivation |
|---|---|

Does the candidate have any apparent emotional or physical disabilities that might affect performance in school? If yes, please explain below.

- Yes
 No
 No basis for judgment. Please explain. _____

How long have you known this student and in what capacity?

What are the first words that come to your mind when describing this student?

Has the applicant been subject to serious disciplinary or academic censure for either deficient scholarship or misconduct?

- Yes
 No
 No basis for judgment. Please explain. _____

All application forms must be returned by April 23, 2010 to your School Counselor or to Mrs. Kwake in the Counseling Office at Cathedral City High School



Interviewer: _____

Student: _____ JWMS NNC Other

	Question	Score	Comments
1	What career do you see yourself pursuing?	0 1 2 3 4	
2	When you have a personal challenge, who do you turn to?	0 1 2 3 4	
3	If you could travel anywhere in the world, where would you go? Why?	0 1 2 3 4	
4	If you asked your best friend to describe you, what would he or she say?	0 1 2 3 4	
5	What is your greatest strength? Weakness?	0 1 2 3 4	
6	How many hours do you spend studying or doing homework? How much do you plan on studying in high school?	0 1 2 3 4	
7	If you could be any character from movies or television, who would it be and why?	0 1 2 3 4	
8	What extra curricular activities are you likely to participate in while in high school?	0 1 2 3 4	
9	Who has been your favorite teacher? Why?	0 1 2 3 4	
10	Choose three words to describe yourself.	0 1 2 3 4	
11	What is your favorite thing to read? Why?	0 1 2 3 4	
12	What else do you want us to know about you?	0 1 2 3 4	
	(Please rate the student's eye contact, speech, appearance and mannerisms.)	0 1 2 3 4	

TOTAL SCORE:

Additional Comments:



CATHEDRAL CITY HIGH SCHOOL

**69-250 Dinah Shore Dr.
Cathedral City, CA 92234
Guillermo Chavez, Principal**

May 2011

Dear Student and Parent/Guardian:

Congratulations! After a careful selection process, we are happy to inform you that you have been accepted into HEAL (Health & Environmental Academy of Learning) at Cathedral City High School for the 2011-2012 school year. For highlights about HEAL, please visit our website at: www.cchs-heal.us.

Your HEAL counselor, Mrs. Kwake, will enroll you in your freshman courses, including Introduction to Health & Environmental Sciences, and the required Health class. Academic classes and electives will be based on your individual needs; with HEAL teachers for English, math and science. If you have any questions or special needs related to your schedule, please feel free to contact Mrs. Kwake at rkwake@psusd.us or 760-770-0126.

Summer school is not available at Cathedral City High School this year; so there will be no summer program for HEAL. If your middle school recommends a summer school program to improve your academic skills, please take advantage of this option. Students scheduled for Honors English next year will have summer homework; these assignments will be delivered through your current English class. We strongly encourage you to seek opportunities this summer for volunteer activities in your community. Included in this letter are community service logs which we use for HEAL, please use one to keep track of your volunteer hours.

You must bring the following items with you at the beginning of next school year

1. A three-ring binder (2" or 2-1/2"), with dividers
2. A good supply of 8-1/2 x 11" college-ruled binder paper (Please do not purchase 8x10-1/2" or wide-ruled paper)
3. Pens and pencils (at least two of each)
4. Calculator, flashdrive (it doesn't need to be an expensive one)

We want you to be able to plan for some expenses that will arise in the fall. Freshman can purchase HEAL T-shirts in September, at a cost of \$12-16. Our students wear these shirts to off-campus events or on "Big Blue Fridays". HEAL Scrubs are also available for \$20 (set of shirt & pants). The membership fee for HOSA will be \$30, (\$15 due in October, \$15 in December). This extracurricular group is very important to HEAL students, and the fee includes your state & national membership with opportunities for community service, leadership training and competitive events.

We will be scheduling a parent orientation meeting sometime in September; to provide information about HEAL activities for the year and opportunities for parent involvement. We will contact you with exact dates and times.

Congratulations for being accepted to HEAL and we look forward to working with you to prepare you for your future in the health sciences.

The HEAL Team



CATHEDRAL CITY HIGH SCHOOL
69-250 Dinah Shore Dr.
Cathedral City, CA 92234
Guillermo Chavez, Principal



PALM SPRINGS UNIFIED SCHOOL DISTRICT

May 2011

Dear Student and Parent/Guardian,

We appreciate your interest in joining the Health and Environmental Academy of Learning (HEAL) for the 2010-2011 school year.

However, we are not able to consider you at this time for one or more of the following reasons:

1. Low grades in 8th grade.
2. Less than acceptable attendance record.
3. Less than acceptable discipline record.

We will be happy to review your application for HEAL the next year school year, if grades, attendance and discipline records are good by the end of 9th grade. We do accept new students for 10th grade year, if your course schedule allows. We sometimes accept new students for semester 2 of grade nine, if your performance improves by the end of semester 1 and your schedule allows.

Please feel free to contact Mrs. Kwake in the counseling office if you have any questions or wish to discuss the option of applying for HEAL in the future. Her phone number is 760-770-0126, her email is rkwake@psusd.us.

Sincerely,

The HEAL Team

DATA



DIGITAL ARTS TECHNOLOGY ACADEMY

APPLICATION 2011-2012

www.digitalartstechacademy.us

Name _____ Student ID# _____
Last First

Date of Birth _____ Student Cell # _____ Current Grade 9 10 11

Home Phone # _____ Student Email _____

Enrollment in the academy is limited. Teacher evaluation forms will be sent out upon receipt of your application. Applications will then be reviewed and students will be called for a personal interview. Selection is based on sincere interest and desire to participate in the program.

Briefly explain why you would like to be a part of the DATA academy.

Student Signature _____ Date _____

Parent Signature _____ Parent Cell # _____

Print Parent Name _____ Parent Email _____

Parent Comments or Questions _____

***Return this form to Mrs. Applebaum in the counseling department
Turn in application by Wednesday, March 16th.***

For Office Use Only:

Date Received _____ Teacher Evaluation Sent _____

Interview Scheduled _____ Decision _____

Digital Arts Technology Academy

Cathedral City High School

Student Interview Appointment



March 21, 2011

Dear _____,

You have been scheduled for an interview with members of the DATA Academy Selection Committee on

Thursday, March 24 at _____ in the Teacher's Lounge (upstairs in the administration building).

Please notify the teacher whose class time you will be missing in advance. If the teacher has scheduled a test for that day, ask them to contact Mrs. Applebaum right away so that your interview time may be changed. This letter will serve as your pass on the day of your interview. Please do not lose it.

Your interview will take approximately 10 minutes. Please be prompt, as we have many candidates to interview and the appointment schedule is tight. You do not need to dress formally for this interview, but be aware that neatness and good grooming always contribute to a positive image.

The interview questions are listed on the back of this letter. We encourage you to write or type your answers on the sheet in advance and leave it with us at the end of the interview, so that we will be better able to recall the things that you say to us.

We are looking forward to talking with you.

Sincerely,

Matt Hamilton
DATA Academy Lead Teacher

Digital Arts Technology Academy

Cathedral City High School

Interview Questions Spring 2011



1	What career do you see yourself pursuing?
2	When you have a personal challenge, who do you turn to?
3	If you could meet one famous person who would it be? (dead or alive)
4	What three (3) words would your friends use to describe you?
5	What is your greatest strength? Weakness?
6	What is your favorite movie or TV show? Why?
7	What extra curricular activities are you likely to participate in while in high school?
8	Who has been your favorite teacher? Why?
9	What is your favorite book? Why?
10	What else do you want us to know about you?

Digital Arts Technology Academy

Cathedral City High School

Interviews Spring 2011



Interviewer: _____

Student: _____

	Question	Score	Comments
1	What career do you see yourself pursuing?	0 1 2 3 4	
2	When you have a personal challenge, who do you turn to?	0 1 2 3 4	
3	If you could meet one famous person who would it be? (dead or alive)	0 1 2 3 4	
4	What three (3) words would your friends use to describe you?	0 1 2 3 4	
5	What is your greatest strength? Weakness?	0 1 2 3 4	
6	What is your favorite movie or TV show? Why?	0 1 2 3 4	
7	What extra curricular activities are you likely to participate in while in high school?	0 1 2 3 4	
8	Who has been your favorite teacher? Why?	0 1 2 3 4	
9	What is your favorite book? Why?	0 1 2 3 4	
10	What else do you want us to know about you?	0 1 2 3 4	
	(Please rate the student's eye contact, speech, appearance and mannerisms.)	0 1 2 3 4	

TOTAL SCORE:

Additional Comments:

Digital Arts Technology Academy

Cathedral City High School

Teacher Recommendation Form



Student Name _____

The above named student has applied for admission to the DATA Academy. We would appreciate your true evaluation of this student's abilities. To ensure confidentiality, please place the completed form in an envelope, seal and return to Deborah Applebaum in the Counseling office by _____.

RATING: Please circle the phrase that best applies in each section.

	5	4	3	2	1
Relations With others	Exceptionally well accepted	Works well with others	Gets along satisfactorily	Has some Difficulty	Works poorly with others
Attitude/ Application to work	Outstanding in enthusiasm	Very interested and industrious	Average in motivation	Somewhat indifferent	Very indifferent and apathetic
Judgement	Exceptionally Mature	Above average in decision making	Usually makes the right decision	Often uses poor judgement	Consistently uses bad judgement
Dependability	Completely Dependable	Above average in dependability	Usually dependable	Often neglectful or careless	Unreliable
Ability to learn	Learns very quickly	Learns quickly	Average in learning	Rather slow to learn	Very slow to learn
Quality of work	Excellent	Very good	Average	Below average	Very poor
Attendance	Excellent	Very good	Average	Below average	Very poor

Comments/Remarks:

Teacher Signature _____ Date _____

Teacher Name _____

Thank you for your time and consideration!

For office use only: Evaluation point total _____

Digital Arts Technology Academy

Cathedral City High School • Guillermo Chavez, Principal

April 15, 2011

Dear Student and Parent/Guardian:

Congratulations! After a careful selection process, we are happy to inform you that you have been accepted into Cathedral City High School's **Digital Arts Technology Academy (DATA)** for the 2011-2012 school year.

There will be a mandatory meeting of all DATA students and parents/guardians on Tuesday, May 17, 2011 in Room 706 at 7pm. At this time, we will present an overview of the program and discuss media mentorships, media internships, field trips, Parent Advisory Committee and general information about the opportunities provided by our California Partnership Academy Grant.

Summer school is not required for DATA. However, if your counselor is recommending certain summer school classes, please sign up for that program.

Your DATA counselor, Mrs. Deborah Applebaum, will enroll you in your DATA courses. Your academic classes and electives will be selected based on your individual needs and schedules. If you have any questions or special needs related to your schedule, please feel free to call Mrs. Applebaum at 760-770-0124 or email her at dapplebaum@psusd.us.

Thank you for applying to DATA and we look forward to seeing you on May 17th.

Sincerely,

Matt Hamilton
DATA Coordinator
mhamilton@psusd.us

Digital Arts Technology Academy

Cathedral City High School • Guillermo Chavez, Principal

April 15, 2011

Dear Student,

We appreciate your interest in joining the Digital Arts Technology Academy (DATA). However, we are not able to consider you at this time for one or more of the following reasons:

1. A conflict in your schedule that prevents you from entering DATA classes.
2. Low grades on your progress reports this year.
3. Less than acceptable academic record.
4. Less than acceptable attendance record.
5. Less than acceptable discipline record.

We will be happy to reconsider you for DATA for 11th grade if your course schedule allows, and your grades, attendance and discipline records are good at the end of next year.

Please feel free to contact Mrs. Applebaum in the counseling office if you have any questions or wish to discuss the option of applying for DATA in grade 11. Her phone number is 760-770-0124 and her email is dapplebaum@psusd.us.

Sincerely,

Matt Hamilton
DATA Coordinator
mhamilton@psusd.us

Digital Arts Technology Academy

Cathedral City High School • Guillermo Chavez, Principal



January 28, 2011

Dear Guardian of _____,

We appreciate your student's participation in the Digital Arts Technology Academy (DATA). However, we are not able to include the student in the program for the spring semester of the 2010-2011 school year for one or more of the following reasons:

- A schedule conflict that prevents the student from entering DATA classes.
- Less than acceptable academic record.
- Less than acceptable attendance record.
- Less than acceptable discipline record.
- Student voluntary withdrawal.

Please feel free to contact Mrs. Applebaum in the counseling office if you have any questions. Her phone number is 760-770-0124 and her email is dapplebaum@psusd.us.

Sincerely,

Matt Hamilton
DATA Coordinator
mhamilton@psusd.us

Digital Arts Technology Academy

Cathedral City High School • Guillermo Chavez, Principal



April 15, 2011

Dear Guardian of _____,

We appreciate your student's participation in the Digital Arts Technology Academy (DATA). However, we are not able to include the student in the program for the fall semester of the 2011-2012

school year for one or more of the following reasons:

- A schedule conflict that prevents the student from entering DATA classes.
- Less than acceptable academic record.
- Less than acceptable attendance record.
- Less than acceptable discipline record.
- Student voluntary withdrawal.

Please feel free to contact Mrs. Applebaum in the counseling office if you have any questions. Her phone number is 760-770-0124 and her email is dapplebaum@psusd.us.

Sincerely,

Matt Hamilton
DATA Coordinator
mhamilton@psusd.us

DATA Applicants 2010-2011

	Last Name	First Name	DOB	GR	CC	GPA	ELA CST	MA CST	Eng	Math	Sci	Prog	Decision
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
19													
20													
21													
22													
23													
24													
25													

The Digital Arts Technology Academy

Cathedral City High School

www.digitalartstechacademy.us

A Parent's Guide to  **DATA**

DATA's mission is to engage students in digital arts as a way to encourage them to graduate and to prepare them for post-secondary education and the work world.

69-250 Dinah Shore Drive
Cathedral City, CA 92234
760-770-0100

DATA

operates as a school within a school, in that DATA students travel together in core content classes that are heavily embedded with technology in a college preparatory curriculum. Last spring DATA received a California Partnership Grant from the California Department of Education.

DATA offers courses in Contemporary Media, Media Literacy, Journalism, Digital Photography, Digital Imaging, Animation, English, History, Mathematics and Science.

In the junior year, DATA students are paired with media mentors, and in their senior year, students have an opportunity to participate in a media internship. DATA has established partnerships with Time Warner Cable, KMIR, CBS2, Morris Desert Media, the Desert Sun, Palm Springs Art Museum, Palm Springs Studio, Palm Springs Life, Byford Entertainment, Tolerance Education Center, Casablanca Studios, Dual Media Advertising, Epidemic Skate Shop, and Kaminsky Productions.

Students apply to the Academy during the spring of their freshmen year, and if accepted, they travel with other DATA students for three academic courses and a DATA elective during the sophomore and junior years. In their senior year, DATA students are enrolled in Senior English and one DATA elective.

Academy teachers have common preparatory periods in which they share curriculum ideas and monitor student academic progress and individual issues. By senior year, many of our students are clear about what major they would like to pursue and what college will best accommodate their career goals.

DATA: A Unique Opportunity

Students in DATA have some amazing opportunities: media mentorships and internships, project-based core and elective classes, a designated guidance counselor, access to state-of-the-art technology, college and museum field trips, scholarships, student exhibitions, job networking, and preferred graduation processional placement.

The DATA Strands

After students successfully complete the Media Literacy course, they select either the *Journalism* or *Digital Imaging* Strands. These strands offer a more in-depth study of their related industries.

Journalism provides students with the opportunity to use their literacy and technical skills to create news and documentary projects that reflect industry news media standards. Print and video projects created in this strand can be viewed on the DATA main web site at: www.digitalartstechacademy.us and www.digitalartstechnologyacademy.blogspot.com. In the past, journalism students have interviewed major civil rights activists, best-selling authors, and one of the first Marine Companies that returned from the Iraq War.

Digital Imaging provides students with a range of dynamic technology-based visual arts projects, which integrate digital photography, Photoshop, web media, and 2D/3D graphics & animation. The digital imaging classroom consists of green screen and traditional lighting areas, digital cameras, animation light boxes, and cutting edge software. In addition to exercising iLife '09, students develop skills using Adobe Photoshop, After Effects, Cinema 4D, Aperture, and Web 2.0 tools to create imagery for fine arts, graphic design, digital compositing, digital photography, 2D/3D animation, or web.

Course of Study by Grade Level

Grade 10	Grade 11	Grade 12
English II CP or Honors	English III CP	Expository Reading & Writing
World History CP	US History CP	Economics and Civics or AP Government and Economics Honors
Biology CP or Chemistry Honors	Chemistry CP or Science Elective	Science or Elective
Geometry or Algebra II Honors	Algebra II Honors or Statistics/AP or Pre Calculus Honors	Statistics/AP or Pre Calculus Honors or Calculus/AP
Media Literacy	Photo II or Animation or Journalism I	Digital Imaging or Animation or Journalism II
Foreign Language or Elective	Foreign Language or Elective or PE	Foreign Language or Elective or Health or PE
	Media Mentorship	Internship

Acceptable Use Agreement

Students and parents/guardians need to be aware of the responsibilities that come along with these opportunities. The equipment is expensive, so students/guardians are responsible for any damaged equipment including but not limited to computers, cameras, and audio recording devices. When using school computers, students may not access any web sites or materials that are not class related. All students are subject to the PSUSD Acceptable Use Policy. Student use of technology as prescribed in the PSUSD Educational Technology Plan must be exercised by DATA students at all times. Unacceptable use of technology will result in disciplinary action.

On-Line/Internet Services: User Obligations and Responsibilities

1. The student, in whose name an on-line services account is issued, is responsible for its proper use at all times. An account will be issued only after the student has signed an Acceptable Use Agreement. Students shall keep personal account numbers, home addresses and telephone numbers private. They shall use the system only under their own account number.
2. Students shall use the district's system responsibly for educational purposes.
3. Students shall not access, post, submit, publish or display harmful or inappropriate matter that is threatening, obscene, disruptive or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, gender, sexual orientation, age, disability, religion or political beliefs.
4. Students shall not disclose, use or disseminate personal identification information about themselves or others when using electronic mail, chat rooms, or other forms of direct electronic communication. Personal information includes the student's name, address, telephone number, Social Security number, or other individually identifiable information.
5. Students shall not use the system to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or Board policy.
6. Copyrighted material shall not be placed on the system without the author's permission. Students may download copyrighted material for their own use only.
7. Students shall not intentionally upload, download or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."
8. Students shall not read other users' electronic mail or files. They shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify or forge other users' mail.
9. Students shall report any security problem or misuse of the services to the teacher or principal.

Equipment/Software: Student Obligations and Responsibilities

1. Students shall not copy software owned by the District.
2. Students shall not download and/or install personal software on District equipment.
3. Students shall not connect personally owned peripheral devices to any District equipment without prior authorization by the Superintendent's designee.
4. Students shall not vandalize District equipment.
5. Students shall follow District procedures for checking-out portable devices for educational purposes.

Inappropriate use of the Internet Electronic Information Services can result in the immediate termination of access privileges.

This action can be taken without warning.

(PSUSD Educational Technology Plan: <http://www.psusd.us/Index.aspx?page=557>)

Behavior Agreement

DATA classes are project-oriented, so students must maintain a professional demeanor at all times, which can be found in the quiet but productive working environments of radio, television, newspapers, magazines, or photography graphics studios.

Students unable to contribute to a productive working environment will be placed on a behavior contract and may be suspended from the DATA program.

Commitment to Graduate

Students not maintaining normal progress toward graduation will be required to attend a study hall/tutorial to make up missing work. Students must have an overall 2.5 GPA in core classes and a 3.0 average in DATA elective classes during sophomore and junior year to qualify for a senior internship. Seniors are required to complete 20 intern hours in order to earn the DATA graduation sash and walk with the DATA seniors in the ceremony

Field trips, mentorships, and internships are not guaranteed. Students will be evaluated for participation based on grades, behavior, professional attire and commitment to DATA.

SkillsUSA California

DATA students will partner with SkillsUSA, a national nonprofit organization that fosters citizenship, employability and occupational skills through career-focused education and industry partnerships.

Publication Permission

DATA maintains multiple web sites including *www.digitalartstechacademy.us* and *www.digitalartstechnologyacademy.blogspot.com* that feature students and student work. It is necessary for parents to give consent for DATA to display digital images, student web portfolios, artwork, writing samples, video imagery, and/or audio recordings of its students on the DATA websites, in DATA presentations, and/or publication materials.

DATA Parent Advisory Committee

Parents/Guardians will be an important component of our Academy. We will have three parent advisory meetings scheduled for next year and your input is appreciated.

Cathedral City High School DATA Directory

Administration

Guillermo Chavez, Principal
gchavez@psusd.us

Ryan Woll
Assistant Principal

rwill@psusd.us

Dr. Diana Verney
**Director, State/Federal Programs
& Career Tech Education**
dverney@psusd.us

DATA Academy Staff

Matt Hamilton
DATA Coordinator
**English, Journalism &
Media Teacher**
mhamilton@psusd.us

Deborah Applebaum
Guidance Counselor
dapplebaum@psusd.us
760-770-0124

Matt Cauthron
**Digital Imaging, Animation &
Media Teacher**
mcauthron@psusd.us

Jeff Liu
Math Teacher
yliu@psusd.us

Nancy Blair
English Teacher
nblair@psusd.us

Abe Aparicio
Social Studies Teacher
aaparicio@psusd.us

Cami Saliba
Mathematics Teacher
csaliba@psusd.us

Rose Gonzalez
Social Studies Teacher
rgonzalez1@psusd.us

Parent/Student Contract

Student name: _____
(Please Print) Last First

Acceptable Use Policy
Behavior Agreement
Commitment to Graduate
SkillsUSA
Publication Permission

I parent/guardian (print name) _____,
accept the above conditions of the DATA Parent Contract.

Signature: _____ Date: _____

Email: _____ Cell# _____

I student (print name) _____,
accept the above conditions of the DATA Student Contract.

Signature: _____ Date: _____

Email: _____ Cell# _____

Comments:



Health and Environmental Health Academy of Learning



Student Performance Contract

Print Student Name: _____ Grade: _____

This contract is designed to establish behavior and academic expectations between you, your parents, and the HEAL Academy. It is expected that by signing this contract, you have made a serious and mature decision to meet the following minimum performance objectives in order to remain in HEAL.

As a student in the HEAL program, I will:

- Maintain an overall GPA of a 2.0**
 - If a student earns grades of D's or F's in any of their classes, they will be required to attend mandatory tutoring at least twice a week for each class that has a D or F (until the grade improves at the next HEAL Progress Report).
- Attend all Classes on a Regular Basis**
 - If a student is absent from a class all work will need to be made up by the student in a timely manner as determined by the teacher.
 - If a student has more than 2 unexcused absences in any class, they may be removed from the Academy at the end of the Semester.
- Participation in HEAL Activities**
 - Students will participate in at least 80% of HEAL Activities including field trips, fundraising events, etc.
- Students will obey all school and class rules.**
- HEAL Progress Reports**
 - Failure to submit HEAL Progress Reports by their due date will be reflected in a student's HEAL Elective Grade.
- Appropriate use of HEAL Ning/Facebook**
 - Inappropriate postings may result in removal from HEAL.
- Academic Integrity**
 - Students suspected of cheating or plagiarism will be required to attend a parent-teacher conference with their HEAL teachers to determine the consequences which may include immediate removal from the Academy.

Failure to comply with this contract may result in:

- Detention
- Removal from HEAL
- In-school Suspension
- Saturday School
- Out of School Suspension
- Expulsion

Student Signature: _____

Parent Signature: _____

Student email: _____

Parent email: _____

HEAL Teacher Signature: _____

Counselor Signature: _____



HEAL Parent Volunteer Opportunities

WE NEED YOUR HELP

Please let us know how you can help the students and staff in HEAL. No contribution is too small, and all efforts will be valued.

I can help make phone calls:

to other HEAL parents to community members

I can chaperone field trips and activities

Circle: weekdays weekends

I have contacts in the medical or health community who could be guest speakers, donate equipment, act as mentors, or share their time for job shadowing, internships, community service activities.

I'm willing to help with fund raising activities.

I'd like to be a member of the HOSA Parent Booster Club.

Other offers of help _____

I know another language: _____

speak read write

Student Name _____

Parent Name _____

Email address: _____

Home phone _____ Cell phone _____ Work Phone _____

Best time to contact me is _____



Encuesta de Padre

Nombre de padre (opcional) _____
 Nombre de estudiante (opcional) _____

Por favor llene esta encuesta y entréguelo antes de irse esta noche.

Esta encuesta es para juntar información sobre como se sienten como padres de un estudiante de la Academia HEAL (la academia de salud y ciencias ambientales). Le agradecemos su tiempo en llenar esta encuesta.

Por favor coloque un X o <input type="checkbox"/> en la caja que mejor indica su respuesta.	Estoy de acuerdo/ Si	No Estoy de Acuerdo/ No
1. Siento que fue una buena decisión cuando inscribe a mi hijo/a en la Academia HEAL.		
2. Estoy conciente que hay ayuda de tutoría disponible antes y después de la escuela y durante lonche, la ayuda es gratis por medio de los maestros/as de la Academia HEAL.		
3. Mi hijo/a está involucrado en actividades escolares después de la escuela. (por ejemplo; banda o teatro, etc.)		
4. He recibido correspondencia de la Academia HEAL en el correo este semestre.		
5. Siento que hay un profesor o consejero disponible para contestar cualquier pregunta que tenga sobre la educación/escuela de mi hijo/a.		
6. A mi hijo/a le gusta ser un miembro de la Academia HEAL.		
7. Planeo para que mi hijo/a asista la universidad después de graduarse de la escuela preparatoria.		
8. Mi hijo/a va necesitar ayuda económica federal y estatal (Financial Aid) y/o becas para poder asistir al colegio.		
9. Mi hijo/a pasa más tiempo estudiando en la escuela preparatoria más que cuando asistieron el octavo grado.		
10. He estado en contacto con la consejera de la Academia HEAL este año.		
11. Me siento informado sobre los eventos que pasan en la Academia HEAL.		

Los comentarios adicionales son bienvenidos: _____

Gracias por su tiempo y su apoyo a la Academia HEAL (la academia de salud y ciencias ambientales).



Parent Survey

November 2009

Parent Name (optional) _____

Student's Name (optional) _____

Please fill out this survey and turn it in before you leave tonight.

This survey will be used to gather information regarding how you feel as a parent of a student in the HEAL Academy. We appreciate you taking the time to fill out this survey.

Please place an X or \checkmark in the box that best indicates your answer.		Agree/Yes	Disagree/No
1.	I feel that I made a good decision when I enrolled my son/daughter for the HEAL Academy.		
2.	I am aware that there is tutoring available before school, at lunch, and after school for free through the HEAL Academy teachers.		
3.	My child is involved in after school activities at the high school (like band or theatre, etc.)		
4.	I have received correspondence from the HEAL Academy in the mail this Semester.		
5.	I feel like there is a teacher or counselor available to answer any questions that I may have about my child's education/school.		
6.	My child likes being a member of the HEAL Academy.		
7.	I plan for my child to go to college once they graduate from high school.		
8.	My child will need financial aid and/or scholarships in order to attend college.		
9.	My child spends more time studying in high school than he/she did in the 8 th grade.		
10.	I have been in contact with the HEAL Academy's counselor this year.		
11.	I feel informed about the events that are happening in the HEAL Academy.		

Additional comments are welcome: _____

Thank you for your time and for your support of the HEAL Academy.

CATHEDRAL CITY HIGH SCHOOL HEAL PROGRAM
Health & Environmental Academy of Learning

PROGRESS REPORT

Due _____ Weeks of _____ thru _____

Student Name _____

Parent Signature _____ Date _____

Attended Tutoring: Mon ___ Tues ___ Wed ___ Thur ___ Fri ___

Per	Class	Attendance	Homework & Assignments	Work Habits	Test Scores	Current Grade	Comments & Teacher Signature
1		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		
2		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		
3		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		
4		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		
5		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		
6		Excellent Good Poor	<input type="checkbox"/> Completed <input type="checkbox"/> Late <input type="checkbox"/> Missing	<input type="checkbox"/> Works hard <input type="checkbox"/> Unprepared <input type="checkbox"/> Off task at times <input type="checkbox"/> Too social	<input type="checkbox"/> High <input type="checkbox"/> Average <input type="checkbox"/> Low <input type="checkbox"/> Missing		

CATHEDRAL CITY HIGH SCHOOL PROGRAMA DE HEAL
Academia de Aprendizaje de Salud y Ambiente

REPORTE DE PROGRESSO

Entregar para el _____ Semanas del _____ a _____

Nombre de Estudiante _____

Firma de Padre _____ Fecha _____

Asistiendo Tutoría: Lun___ Mar___ Mier___ Jue___ Vier___

Per	Clase	Asistencia	Tarea y Trabajos	Hábitos de Trabajo	Calificación de Examen	Calificación	Comentario y Firma de maestro
1		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		
2		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		
3		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		
4		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		
5		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		
6		Excelente Bien Mal	<input type="checkbox"/> Completo <input type="checkbox"/> Tarde <input type="checkbox"/> Faltando	<input type="checkbox"/> Trabaja Duro <input type="checkbox"/> No esta preparado <input type="checkbox"/> Distraído a veces <input type="checkbox"/> Platica mucho	<input type="checkbox"/> Alta <input type="checkbox"/> Regular <input type="checkbox"/> Bajo <input type="checkbox"/> Faltando		



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 7:30-7:50 AM		Mr. Adolff Room 118 HEAL12		Mr. Adolff Room 118 HEAL 12	
		Mr. Fleener Biology, Anatomy Room 210	Mr. Fleener Biology, Anatomy Room 210	Mr. Fleener Biology, Anatomy Room 210	
	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1
	Mr. Donnelly Room 105 HEAL 9, Biology, Anatomy	Mr. Donnelly Room 105 HEAL 9, Biology, Anatomy		Mr. Donnelly Room 105 HEAL 9, Biology, Anatomy	
	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203
Lunch A			Mr. Zschaechner Room 109 HEAL 10		
	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1
	Mr. Donnelly Room 105 HEAL 9		Mr. Donnelly Room 105 HEAL 9, Biology, Anatomy		
		Ms. Williams Room 201 Algebra 1, Geometry By Appt. Only	Ms. Williams Room 201 Algebra 1, Geometry		
Lunch B		Ms. Williams Room 201 Algebra 1, Geometry By Appt. Only	Ms. Williams Room 201 Algebra 1, Geometry		
	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1
After School 3:00-3:30 PM	Mrs. Zwieg Room 101 Biology, Chemistry		Mrs. Zwieg Room 101 Biology, Chemistry		
	Mr. Lew Room 512 English III		Mr. Lew Room 512 English III		
	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	Mrs. Riccio Room 305 English I, Algebra 1	
	Mrs. Parent Room 415 HEAL 11, English II		Mrs. Parent Room 415 HEAL 11, English II		
	Mr. Pascua Room 113 Biology				
	Mr. Gehrt Room 312 HEAL Economics/Civics By appt. only			Mr. Gehrt Room 312 HEAL Economics/Civics By appt. only	Mr. Gehrt Room 312 HEAL Economics/Civics By appt. only
		Mr. Wheaton Room 214 Earth Science	Mr. Wheaton Room 214 Earth Science	Mr. Wheaton Room 214 Earth Science	
	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203	Mr. Parks All Math Room 203

DATA Academy At Risk List 2010-2011

Student	Birth Date	Gr	CA	CC	GPA	EL	EL	Math	Math	SS	Teacher
		11	120	115	2.04	P	407	P	363		
		11	117.5	112.5	2.74	P	384	P	396		
		11	127.5	112.5	2.57	P	396	P	386	E	
		11	125	115	1.92	P	396	P	354		
		11	125	115	2.17	P	357	P	377		
		12	170	160	2.41	P	383	P	395		
		11	120	105	2.33	P	357	P	399		
		12	180	165	1.94	P	352	-	-		
		11	125	115	2.13	P	438	P	405		
		11	125	110	1.76	P	359	-	-	E	
		10	60	60	2.17						
		10	60	45	1.75						
		10	60	55	2.25						
		10	60	55	1.92						
		10	60	60	2.13						
		10	70	70	1.57						
		10	62.5	57.5	1.68						
		11	120	110	2.13	P	438	P	420		
		10	60	55	2.25						
		10	60	55	2.17						
		12	185	155	1.76	P	366	P	360	D	
		10	60	55	2						
		10	60	50	1.92						
		10	60	45	1.67						
		10	60	40	1.5					NS	
		10	60	60	2.08						
		10	60	45	1.58					E	
		11	115	105	2.83	P	400	P	420		
		10	60	60	2.17						
		11	120	105	2.04	-	-	P	363		
		11	122.5	112.5	2.41	P	361	-	-		



Cathedral City High School

HEAL Academy
4-year Plan
Course Outline



	Freshman Year	Sophomore Year	Junior Year	Senior Year
ENGLISH	English I CP or Honors	English II CP or Honors	English III CP or AP	English IV CP or AP
MATH	Algebra I	Geometry	Integrated Math II or Algebra II	Algebra II or Pre-Calculus
	Geometry	Algebra II	Pre-Calculus	AP Calculus A/B or AP Statistics
	Algebra II	Pre-Calculus	AP Calculus A/B	AP Statistics or AP Calculus C/D
SCIENCE	Earth Science	Biology Honors	Adv. Biology-Anatomy Honors or Chemistry Honors	Chemistry Honors or Adv. Biology/Anatomy Hon or AP Environmental Science, or student choice
	Biology Honors	Chemistry Honors	Adv. Biology-Anatomy Honors or AP Environmental Science	Physics, AP Biology, AP Chemistry or Pathway Specific Science
HISTORY		World History or AP European History	US History CP or AP	Civics CP or AP Economics CP or Honors
HEAL ELECTIVE	Introduction to Health and Environmental Sciences (career exploration, study and organizational skills; communication skills, intro medical terminology, CPR/First Aid Certification)	HEAL 10-Introduction to Environmental Health science (scientific concepts; research skills, communications/presentation skills)	HEAL 11 Career Success (Medical Terminology; job readiness and Leadership skills, Job Shadow/Work-based Learning, CPR/AED/First Aid certification, CERT training/certification)	HEAL 12 Senior Seminar (Internships/Work-based Learning, Health Issue Research Project, Prep for post-secondary education, Community Health Fair)
ELECTIVE OPTIONS	Physical Education		Physical Education	ROP: Medical Front Office, Medical Billing & Coding; Medical Terminology, First Responder
	Foreign Language	Foreign Language	Foreign Language or A-G College Prep Elective	A-G College Prep Elective or COD articulated class (proposed)
	Visual Performing Arts	Visual Performing Arts	ROP: Medical Terminology, First Responder	COD Nursing Pre-Requisite Course (proposed)

DATA Academy Career Plans for 2009-2010

CCHS-DATA-CP	10	310	Course	English II CP	1016DS1
CCHS-DATA-CP	10	310	Course	English II CP	1016DS2
CCHS-DATA-CP	10	310	Course	World History CP	1511DS1
CCHS-DATA-CP	10	310	Course	World History CP	1511DS2
CCHS-DATA-CP	10	310	Course	Geometry	2210DS1
CCHS-DATA-CP	10	310	Course	Geometry	2210DS2
CCHS-DATA-CP	10	310	Course	Biology CP	3064DS1
CCHS-DATA-CP	10	310	Course	Biology CP	3064DS2
CCHS-DATA-CP	10	310	Course	Media Literacy	5430S1
CCHS-DATA-CP	10	310	Course	Media Literacy	5430S2
CCHS-DATA-Hon	10	310	Course	English II Hon	1012DS1
CCHS-DATA-Hon	10	310	Course	English II Hon	1012DS2
CCHS-DATA-CP	10	310	Course	World History CP	1511DS1
CCHS-DATA-CP	10	310	Course	World History CP	1511DS2
CCHS-DATA-Hon	10	310	Course	Algebra II Hon	2083DS1
CCHS-DATA-Hon	10	310	Course	Algebra II Hon	2083DS2
CCHS-DATA-Hon	10	310	Course	Chemistry I Hon	3075DS1
CCHS-DATA-Hon	10	310	Course	Chemistry I Hon	3075DS2
CCHS-DATA-Hon	10	310	Course	Media Literacy	5430S1
CCHS-DATA-Hon	10	310	Course	Media Literacy	5430S2
CCHS-DATA-CP	11	310	Course	English III CP	1017DS1
CCHS-DATA-CP	11	310	Course	English III CP	1017DS2
CCHS-DATA-CP	11	310	Course	US History CP	1526DS1
CCHS-DATA-CP	11	310	Course	US History CP	1526DS2
CCHS-DATA-Hon	11	310	Course	Algebra II Hon	2083DS1
CCHS-DATA-Hon	11	310	Course	Algebra II Hon	2083DS2
CCHS-DATA-CP	11	310	Course	Chemistry I	3070S1
CCHS-DATA-CP	11	310	Course	Chemistry I	3070S2
CCHS-DATA-CP	12	310	Course	English IV CP	1018DS1
CCHS-DATA-CP	12	310	Course	English IV CP	1018DS2
CCHS-DATA-CP	12	310	Course	Economics CP	1541D
CCHS-DATA-CP	12	310	Course	Civics CP	1543D
CCHS-DATA-CP	12	310	Course	Statistics	2351DS1
CCHS-DATA-CP	12	310	Course	Statistics	2351DS2

TEACHER	PER 1	PER 2	PER 3	A	PER 4	B	PER 5	PER 6
M. Donnelly	HEAL 9/Hlth 8508/8015H	HEAL 9/Hlth 8508/8015H	bio cp	x	prep		bio cp	anatomy
P. Riccio	H Eng I hon 1011HS1,S2	H Eng I cp 1015HS1, S2	eng I cp	x	prep		eng I cp	eng I cp
J. Williams	Int Math II 2220HS1, S2	geometry (team)	H Alg I 2070HS1, S2		prep	x	H Geom 9 2210HS1, S2	H Geom 10 2210HS1, S2
S. Parks	alg II	alg II	H Alg II hon 2083HS1, S2		calc	x	prep	alg II
J. Parent	H EngII hon 1012HS1, S2	H Eng II cp 1016HS1, S2	eng II hon		prep	x	HEAL 11 8515HS1, S2	HEAL 11 8515HS1, S2
Zschaechn	ap env	ap env	prep		HEAL 10 8510S1, S2	x	HEAL 10 8510S1, S2	avid 3
R. Wheaton	earth	prep	earth	x	H Earth sci 3005HS1, S2		sdai earth	earth
M. Zweig	prep	avid bio	avid chem	x	avid bio		H Chem hon 3075HS1, S2	avid 3
R. Pascua	bio cp	bio cp	prep		H Bio 10 hon 3061HS1, S2	x	bio cp	bio hon
B. Fleener	anatomy	anatomy	HEAL Anat 3058HS1, S2	x	H Bio 9		HEAL Anat 3058HS1, S2	prep
C. Lew	AP eng III (mix)	H Eng III (pure) 1017HS1, S2	H Eng III (mix) 1017HS1S2	x	AP eng III		eng III	prep
Perry	avid	ap stats	ap stats		H Pre-calc 2313HS1, S2		pre-calc	prep
Gehrt	econ/civ	H Econ/Civ (pure)	econ/civ		prep	x	econ/civ	H Econ/Civ (mixed)

	A	B	C	D	E	F	G	H
1	TEACHER	PER 1	PER 2	PER 3	A	PER 4	B	PER 5
2	HEAL 9 teacher							
3	HEAL Eng I teacher							
4	Math teacher							
5	Math teacher							
6	HEAL Eng II teacher							
7	HEAL 10 teacher							
8	HEAL Biology (10)							
9	HEAL chemistry							
10	HEAL biology (9) & anatomy teacher							
11	HEAL earth science teacher (9)							
12	HEAL 11 teacher							
13	HEAL Eng III teacher							
14	HEAL Senior seminar teacher							

DATA SCHEDULE

Cathedral City High School 2011-2012

Lunch B

TEACHER	1	2	3	4	5	6
BLAIR 501	ENGLISH II CP	ENGLISH III CP			PREP	ENGLISH III CP B
CARRICK 413	ENGLISH II HONORS B					
GONZALEZ 314		WORLD HISTORY		WORLD HISTORY B	PREP	
APARICIO 316		US HISTORY CP B	US HISTORY CP		PREP	
LIU 109					PREP	GEOMETRY
SALIBA 209	ALGEBRA II HONORS	ALGEBRA II HONORS B	STATISTICS		PREP	
HAMILTON 706	CONTEMPORARY MEDIA	ENGLISH IV CP	MEDIA LITERACY	JOURNALISM I/II	PREP	PREP
CAUTHRON 704	CONTEMPORARY MEDIA		MEDIA LITERACY	ANIMATION ADVANCED PHOTOGRAPHY	PREP	ANIMATION ADVANCED PHOTOGRAPHY

B = Combined Class

DATA SCHEDULE

Cathedral City High School 2011-2012

Lunch B

TEAM	1	2	3	4	5	6
10 th Grade CP A Track	ENGLISH II CP BLAIR	WORLD HISTORY GONZALEZ	MEDIA LITERACY CAUTHRON & HAMILTON		SCIENCE OR ELECTIVE	GEOMETRY
10 th Grade Honors B Track	ENGLISH II HONORS CARRICK	ALGEBRA II HONORS SALIBA	MEDIA LITERACY CAUTHRON & HAMILTON	WORLD HISTORY GONZALEZ	SCIENCE OR ELECTIVE	GEOMETRY OR SCIENCE OR ELECTIVE
11 th Grade A Track	ALGEBRA II HONORS SALIBA	ENGLISH III CP BLAIR	U.S. HISTORY	ADV PHOTOGRAPHY ANIMATION JOURNALISM OR ELECTIVE	SCIENCE OR ELECTIVE	ADV PHOTOGRAPHY ANIMATION OR ELECTIVE
11 th Grade B Track	SCIENCE OR ELECTIVE	AP ENGLISH OR US HISTORY	STATISTICS SALIBA Or PRECALCULUS	ADV PHOTOGRAPHY ANIMATION JOURNALISM OR ELECTIVE	AP US HISTORY OR ELECTIVE	ENGLISH III CP BLAIR
12 th Grade	CIVICS ECONOMICS KESKEY	ENGLISH IV HAMILTON	STATISTICS SALIBA	ADV PHOTOGRAPHY ANIMATION JOURNALISM OR ELECTIVE	ALGEBRA II	ADV PHOTOGRAPHY ANIMATION OR ELECTIVE



Career Plan of Study

DIGITAL ARTS TECHNOLOGY ACADEMY

Student Name _____

Date _____

Student Signature _____

Advisor Signature _____

Parent/Guardian Signature (if required) _____

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.

High School	9 th Grade	10 th Grade	11 th Grade	12 th Grade	
	English I	English II	English III	English IV	
	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Pre-calculus	Pre-calculus, Calculus or Statistics	
	Earth Science or Biology	Biology or Chemistry	Chemistry or Physics	Physics, or Advanced Science	
	PE	World History	American History	Economics/Government	
Required Courses/Electives Health/Computer Lit, Art, Foreign Language, Contemporary Media, Drama, Band, Vocal Music	Required Courses/Electives PE, Health/Computer Lit, Art, Foreign Language, Contemporary Media, Drama, Band, Vocal Music	Required Courses/HS Electives Art Creative Writing Theatre, Stagecraft Band/Vocal Music Journalism Digital Photography	Technology Electives Video Production Newscast Web Design PC Technician Animation Computer Aided Drafting		
Technical/Vocational		Community College		College/University	
Post-Secondary	<input type="checkbox"/> Commercial Art <input type="checkbox"/> Graphic Communication <input type="checkbox"/> Electronic Desktop Publishing <input type="checkbox"/> Telecommunications For more information visit www.california-colleges-universities.org	<input type="checkbox"/> Desktop Publishing <input type="checkbox"/> Graphic Design <input type="checkbox"/> Printing Technology <input type="checkbox"/> Telecommunications For more information visit www.californiacolleges.edu	<input type="checkbox"/> Advertising <input type="checkbox"/> Animation <input type="checkbox"/> Cinematography <input type="checkbox"/> Communications <input type="checkbox"/> E-commerce <input type="checkbox"/> Electrical Engineering <input type="checkbox"/> English	<input type="checkbox"/> Fashion Design <input type="checkbox"/> Film/Video Production <input type="checkbox"/> Journalism/Photo Journalism <input type="checkbox"/> Marketing <input type="checkbox"/> Music Management <input type="checkbox"/> Radio & Television <input type="checkbox"/> Stage Management	
	Work-based Learning Options		Short-Term Training Options		
Career Enhancement Options	Job-Shadowing:	<input type="checkbox"/> Adobe Photoshop <input type="checkbox"/> Creative Writing <input type="checkbox"/> Desktop Publishing	<input type="checkbox"/> Photography <input type="checkbox"/> Telecommunications Protocol <input type="checkbox"/> Theater Set Design <input type="checkbox"/> Web Design		
	Internship/Mentorship:				
	On-The-Job Training:				

Cathedral City High School Four Year Plan



Student's Name:

DOB:

Grad. Year:

Educational Goal:

Career Goal:

Graduation Requirements

225 credits

Minimum GPA of 1.51

Pass CAHSEE with 350 or higher in both Math and Language Arts

I. English (40 Credits)

(4 Years)

II. Math (20 Credits)

(2 Years, Algebra I Required)

III. Science (20 Credits)

IV. Social Studies (30 credits)

1 Yr. World History, 1 Yr. US History, 1 semester of Civics & 1 semester of Economics

V. Foreign Language/ Visual & Performing Art (1 Yr. required)

VI. PE (20 Credits)

(2 Years) additional PE fulfilled through sports, marching band, ROTC

VII. One Semester Requirement:

Health (5 Credits)

VIII. Electives (80 Credits)

Other:

All D's & F's must be repeated by June of Junior Yr. for Four Year College eligibility

	Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV	
Math	Math	Math	Math	
Science	Science	Science	Science	
Health/Elective	World History CP/AP	US History CP/AP	Civics/Economics CP/AP	
Foreign Language/ Visual & Perf. Art	Foreign Language/ Visual & Perf. Art	Foreign Language or Elective	Foreign Language or Elective	
Phys. Ed	Elective	Phys. Ed.	Elective	

Summer School			
S. 1	S. 1	S. 1	S. 1
S. 2	S. 2	S. 2	S. 2

PSAT Oct. 10 th , 11 th Gr. SAT Reasoning Test Oct_ Nov Dec Jan Apr May June	SAT Subject Tests ACT NCAA	Extracurricular Activities_ Community Service Comments
--	--	--

Student Signature

Parent Signature

Counselor Signature_

Date:

Date_

Date_

HOW TO SET UP YOUR SUMMER VOLUNTEER ACTIVITIES

i. What career areas are you interested in exploring?

ii. What kind of activities would you like to be doing?

A. Inside or outside

B. Kids, senior citizens, no specific age group?

C. Every day, weekends, mornings, afternoons?

iii. What are your strengths?

A. People skills

B. Organizing

C. Communication

D. Physical skills

iv. Check the list of options

i. Make phone calls to get information about how to apply.

v. Set up appointment, if necessary, or pick up paperwork.

A. Bring your student ID with you and your semester 1 report card or transcript.

B. How many hours per day, per week; how many weeks over the summer are you available; or do they need you? (work around summer school and parent/family scheduling).

Sample:

Organization Name: _____

Contact Person & phone # _____

Duties & activities: _____

Hours: _____

Special needs (dress code, equipment, rules of conduct):

NOW THAT YOU ARE A VOLUNTEER

vi.Keep track of your scheduled days & hours; write down your schedule.

vii.Know who & how to call if you are sick or can't make it on your scheduled day or time; and be sure you do this.

viii.Keep a positive attitude and don't be afraid to ask questions.

ix.Keep a journal of the activities you do and any special experiences you have or people you work with.

x.Be sure to complete your Community Service Log form and get your supervisor to complete their part.

A.Make a copy of this for your HEAL counselor and keep your original, with your journal, in a safe place.

FOR THE TEACHER:

Introduction

The purpose of this activity is to show students how to use Career Matchmaker, an interactive career interest inventory. In particular, students will learn how Career Matchmaker provides individualized feedback on their career choices.

Setting the Stage

Classroom discussion can focus on how career assessments should be seen as tools for finding suitable careers, rather than as “tests” that supply the “final word” on students’ futures. Students should be encouraged to answer the second round of Career Matchmaker questions for the best results. Students should also be encouraged to answer the questions based on what they enjoy doing rather than what they are good at.

Starting the Program

Go to www.careercruising.com. Enter your school’s username and password in the spaces provided, and click on Start Career Cruising.

On the Main page, click on the Assessments button in the menu bar at the top of the page, and then click on the Career Matchmaker link.

Enter your first and last names, and click on Start Now! Read the instructions on the Introduction page, then click Start!

Answer the questions. (Do your best! The more thought you put into these answers, the better your results will be. If you need more information about a question, click on the More Info button beside the question.)

After you answer the first 39 questions, you will come to the Career Suggestions page which lists the careers that are suitable for you based on your responses to the questions.

We **strongly** suggest that you answer the second round of questions as well. Click on the blue Answer More Questions link in the Improve Results section on the right side of the Career Suggestions page. Answer as many additional questions as you can, and then click the gray View Career Suggestions So Far button to see your updated list of career suggestions.

Saving your results: When prompted to, name your Matchmaker results and save your career suggestions to your portfolio. You can also save your results at any time by clicking on the gray Save To My Portfolio button on the right side of the page. If you want to save your results but don't have a portfolio, you will have an opportunity to create one when you try to save. If you are not able to create a portfolio, ask your teacher or counselor for help.

Click on one of the suggested careers. (Those near the top are your best matches!)

Career:

1. Read the Suitable For You? information that appears for the career you have chosen. Answer the following questions:

What are the Central Aspects of this career?

What are the Central and Secondary Aspects to which you answered Like or Like Very Much?

Did you answer Dislike or Dislike Very Much to any of the aspects?

Click on the Back To Matchmaker Suggestions link near the top of the page.

Click on another career.

Career:

2. Read the Suitable For You? information that appears for this career.

Write down the Central and Secondary Aspects to which you answered Like or Like Very Much.

3. Click on Job Description and Working Conditions.

In the Job Description and Working Conditions sections, try to find a job task or working condition that relates to two of the aspects you wrote down above.

Example

Career: Website Designer
Aspect: Having your own creative ideas about designs and styles
Examples: Designing computer websites
Deciding on colors, patterns, layout, and graphics

For Your Career:

Aspect: _____

Examples: _____

Aspect: _____

Examples: _____

Click on one of the two interviews.

Person's name:

4. Click on A Day In The Life and Breakdown Of Activities.

See if you can find other examples of aspects you have chosen in this person's workday activities.

Aspect:

Examples:

Aspect:

Examples:

Student Name _____

Date _____

11 College Exploration Assignment www.californiacolleges.edu

Complete all parts of worksheet & return to Mrs. Applebaum. This will be returned to you to keep in your college portfolio.

1. Choose 2-3 CSU campuses that offer a major connected to your future career goals.

Name of Campus	Possible Major	What I like about this campus and program	One thing I need to investigate
1			
2			
3			

2. Choose 2-3 UC campuses that offer a major connected to your future career goals:

Name of Campus	Possible Major	What I like about this campus and program	One thing I need to investigate
1			
2			
3			

3. Choose 2-3 community colleges or technical schools that offer a major connected to your career goals (include information about possible transfer to 4 year university).

Name of Campus	Possible Major	What I like about this campus and program	One thing I need to investigate
1			
2			
3			

4. Choose 2-3 private universities that offer a major connected to your future career goals.

Name of Campus	Possible Major	What I like about this campus and program	One thing I need to investigate
1			
2			
3			

**CATHEDRAL CITY HIGH SCHOOL
PERSONAL PORTFOLIO**

CB # 050508

Name _____ SSN _____
 Address _____ DOB _____
 City, State, ZIP _____ Email _____
 Home phone _____ Cell phone _____
 Citizenship Status _____ Birthplace _____

PARENTS:

MOTHER

FATHER

Name		
DOB		
SSN		
Birthplace		
Citizenship Status		
Marital Status		
Date of Marriage/Sep/Div		
'08 Gross Adj Income		
Date of Residency		
Email		
Cell Phone		

COLLEGE APPLICATIONS:

UC – www.universityofcalifornia.edu/admissions
 CSU – www.csumentor.edu
 EOP
 California Colleges www.californiacolleges.edu
 CB code: 3594

User ID			
Password			
ELC #			
Date submitted			
Schools Applied			

FAFSA: www.fafsa.ed.gov

STUDENT

PARENT

PIN / Password			
Schools & Codes			

COLLEGE BOARD: User Name: _____ Password: _____
www.collegeboard.com

SAT REASONING

Date	Math	Verbal	Written

SAT SUBJECT

Date	Subject	Score

Career Cruising: www.careercruising.com

User Name: cchs

Password: careers

Portfolio Login: User Name: _____

Password: _____



August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

November							December							January						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						

February							March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	

May							June							July						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

- HEAL Team After-School Meetings, 3-5 PM in Room 201
- HEAL Team Prep Period Meetings, Period 5, Room 201
- CVEP Meetings 3:30-5:00 PM
- No School
- Career Exploration Field Trips:
- Eisenhower Medical Center
- Desert Regional Medical Center